

ZALCMAN (SALZMAN) Magdalena, actually Małgorzata, (1883-1928), teacher, social and sports activist. She was born in Częstochowa, the daughter of Joachim Chaim Zalcman (Salzman) (1833?-1904) and Maria Miriam née Majorek (1844?-1904), sister of Benedykt (15th December 1886-), a musician.

She was a teacher. From circa 1913, she ran a Freblowski¹ kindergarten in Częstochowa, at II Aleja 32. In the second half of the 1920s, she ran the Szkoła Wychowawcza at ul. Dąbrowskiego 7. There, children, from the age of three, were admitted and were prepared for the first grade of primary school.

She was active communally. From 1906, she belonged to the Society for the Spreading of Knowledge. In 1909, 1911-1914 and in 1920-1921, she was a member of its board and worked in the Society's library. From 1909, she sat on the board of the Commercial and Industrial Employees Mutual Aid Society.

In 1916, she was among the founders (together with → Henryk Markusfeld, → Jakub Kromołowski and → Mieczysław Kremiski) of the Jewish Gymnastics-Sports Association (ŻTGS). In 1920, together with a group of activists, she helped to reactivate the ŻTGS.

She lived at ul. Dąbrowskiego 7.

She died on 28th March 1928 in Częstochowa and was buried in the local Jewish cemetery (grave No. 2151 I).

She never established a family.

Paszkowski, *Cmentarz żydowski*, vol. I, p. 260 (also re parents). – *Czenstochower Jidn*, p. XCV. – Małolepszy, *Kultura fizyczna*, s. 74; Mizgalski, *Tożsamość polityczna*, p. 169; Sętowski, *Żydowskie Towarzystwo Gimnastyczno-Sportowe*, pp. 256, 257; Sobalski, *Związki zawodowe, stowarzyszenia*. – “Gazeta Częstochowska” 1909, No. 136, pp. 8, 9; “Nowy Express Częstochowski” 1927, No. 213, p. 4. – *Handlowiec. Kalendarz 1914*, s. 204. – APCz, unit No. 1, ref. 8821 (re brother); Księga zebrań Towarzystwa Szerzenia Wiedzy (copy in ODDC collections).

Juliusz Sętowski, Wiesław Paszkowski

¹ [TN: Named after Friedrich Froebel, a German pedagogue, who created the concept of the “kindergarten”, using a method which recognised that children have unique needs and capabilities.]